

# 2012-13 Texas Academic Performance Report

District Name: **SANTO ISD**

District Number: **182904**

2013 Accountability Rating: **Improvement Required**

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District Name: SANTO ISD  
 County Name: PALO PINTO  
 District Number: 182904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 3</b>														
Reading	2013	81%	83%	<b>83%</b>	-	*	81%	-	-	-	-	*	100%	-
	2012	78%	81%	<b>85%</b>	-	*	83%	-	-	-	*	*	80%	-
Mathematics	2013	70%	71%	<b>73%</b>	-	*	74%	-	-	-	-	*	75%	-
	2012	69%	71%	<b>73%</b>	-	*	75%	-	-	-	*	*	70%	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 4</b>														
Reading	2013	72%	75%	<b>80%</b>	-	*	80%	-	-	-	*	*	79%	-
	2012	77%	79%	<b>82%</b>	-	*	83%	-	-	-	-	*	60%	*
Mathematics	2013	69%	69%	<b>89%</b>	-	*	90%	-	-	-	*	*	89%	-
	2012	69%	70%	<b>69%</b>	-	*	75%	-	-	-	-	*	47%	*
Writing	2013	70%	72%	<b>89%</b>	-	*	87%	-	-	-	*	*	89%	-
	2012	72%	74%	<b>69%</b>	-	*	69%	-	-	-	-	*	67%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 5</b>														
Reading	2013	77%	80%	<b>95%</b>	-	80%	97%	-	-	-	-	*	89%	*
	2012	78%	80%	<b>79%</b>	-	64%	86%	-	-	-	-	*	70%	*
Mathematics	2013	74%	75%	<b>79%</b>	-	60%	82%	-	-	-	-	*	68%	*
	2012	78%	79%	<b>90%</b>	-	75%	96%	-	-	-	-	*	87%	*
Science	2013	73%	74%	<b>86%</b>	-	*	88%	-	-	-	-	*	89%	*
	2012	73%	75%	<b>75%</b>	-	50%	86%	-	-	-	-	*	61%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 6</b>														
Reading	2013	72%	77%	<b>72%</b>	-	54%	81%	-	-	-	-	100%	65%	*
	2012	76%	81%	<b>86%</b>	*	*	88%	-	-	-	*	-	88%	-
Mathematics	2013	74%	76%	<b>82%</b>	-	62%	92%	-	-	-	-	100%	80%	*
	2012	77%	81%	<b>95%</b>	*	*	94%	-	-	-	*	-	88%	-

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		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 7</b>														
Reading	2013	78%	82%	<b>89%</b>	*	*	90%	-	-	-	*	*	100%	-
	2012	77%	81%	<b>68%</b>	-	-	68%	-	*	-	-	*	55%	-
Mathematics	2013	72%	72%	<b>89%</b>	*	*	95%	-	-	-	*	*	92%	-
	2012	71%	73%	<b>66%</b>	-	-	65%	-	*	-	-	*	64%	-
Writing	2013	71%	75%	<b>86%</b>	*	*	95%	-	-	-	*	*	83%	-
	2012	73%	76%	<b>68%</b>	-	-	68%	-	*	-	-	*	45%	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 8</b>														
Reading	2013	83%	86%	<b>72%</b>	-	*	71%	-	*	-	-	*	64%	-
	2012	81%	84%	<b>77%</b>	-	*	82%	-	-	-	*	*	83%	-
Mathematics	2013	76%	79%	<b>75%</b>	-	*	76%	-	*	-	-	*	73%	-
	2012	73%	77%	<b>86%</b>	-	100%	86%	-	-	-	*	*	75%	-
Science	2013	75%	79%	<b>69%</b>	-	-	69%	-	*	-	-	*	55%	-
	2012	71%	75%	<b>74%</b>	-	*	75%	-	-	-	*	*	75%	-
Social Studies	2013	64%	69%	<b>61%</b>	-	-	60%	-	*	-	-	*	55%	-
	2012	61%	66%	<b>57%</b>	-	*	61%	-	-	-	*	*	50%	-
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>End of Course</b>														
ELA Reading I	2013	69%	73%	<b>74%</b>	-	*	73%	-	-	-	*	*	86%	-
ELA Reading II	2013	79%	83%	<b>85%</b>	-	*	82%	-	-	-	*	*	86%	-
Algebra I	2013	78%	81%	<b>76%</b>	-	83%	76%	-	-	-	*	*	71%	-
Geometry	2013	85%	87%	<b>93%</b>	-	*	96%	-	-	-	-	*	*	-
Algebra II	2013	97%	99%	*	-	-	*	-	-	-	-	-	*	-

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<b>STAAR Percent at Phase-in 1 Level II or Above End of Course</b>														
ELA Writing I	2013	55%	60%	<b>58%</b>	-	71%	57%	-	-	-	*	*	*	-
ELA Writing II	2013	55%	59%	<b>52%</b>	-	*	50%	-	-	-	*	*	71%	-
Biology	2013	84%	87%	<b>100%</b>	-	100%	100%	-	-	-	*	*	100%	-
Chemistry	2013	84%	86%	<b>100%</b>	-	-	100%	-	-	-	-	-	*	-
World Geography	2013	75%	79%	<b>88%</b>	-	100%	88%	-	-	-	*	*	88%	-
World History	2013	71%	75%	<b>80%</b>	-	*	78%	-	-	-	-	-	*	-
<b>TAKS Met Standard TAKS Grade 11</b>														
English Language Arts	2013	95%	96%	<b>100%</b>	*	*	100%	-	-	-	*	*	100%	-
	2012	94%	95%	<b>81%</b>	-	*	81%	-	*	-	-	*	85%	-
Mathematics	2013	89%	90%	<b>93%</b>	*	*	91%	-	-	-	*	*	100%	-
	2012	91%	92%	<b>94%</b>	-	*	93%	-	*	-	-	*	92%	-
Science	2013	95%	96%	<b>100%</b>	*	*	100%	-	-	-	*	*	100%	-
	2012	93%	94%	<b>91%</b>	-	*	93%	-	*	-	-	*	100%	-
Social Studies	2013	98%	98%	<b>100%</b>	*	*	100%	-	-	-	*	*	100%	-
	2012	98%	98%	<b>100%</b>	-	*	100%	-	*	-	-	*	100%	-
<b>STAAR Percent at Phase-in 1 Level II or Above All Grades</b>														
All Subjects	2013	77%	80%	<b>83%</b>	100%	79%	84%	-	*	-	77%	85%	85%	64%
	2012	77%	80%	<b>80%</b>	*	72%	81%	100%	86%	-	62%	75%	74%	56%
Reading	2013	80%	83%	<b>85%</b>	*	78%	85%	-	*	-	100%	100%	87%	*
	2012	79%	82%	<b>79%</b>	*	76%	80%	*	*	-	*	72%	75%	*
Mathematics	2013	79%	81%	<b>86%</b>	*	75%	88%	-	*	-	*	82%	88%	*
	2012	77%	79%	<b>82%</b>	*	74%	83%	*	*	-	*	71%	76%	*

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
Writing	2013	63%	66%	<b>69%</b>	*	68%	69%	-	-	-	*	70%	77%	-
	2012	67%	71%	<b>62%</b>	-	63%	61%	*	*	-	*	75%	57%	*
Science	2013	82%	84%	<b>89%</b>	*	92%	89%	-	*	-	*	82%	85%	*
	2012	80%	83%	<b>85%</b>	-	67%	88%	*	*	-	*	93%	79%	*
Social Studies	2013	76%	80%	<b>81%</b>	*	100%	79%	-	*	-	*	67%	79%	-
	2012	79%	82%	<b>83%</b>	-	73%	86%	*	*	-	*	67%	77%	-
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	38%	<b>35%</b>	43%	25%	36%	-	*	-	32%	48%	30%	9%
	2012	33%	36%	<b>28%</b>	*	19%	29%	80%	43%	-	38%	32%	24%	11%
Reading	2013	41%	45%	<b>42%</b>	*	28%	44%	-	*	-	50%	68%	36%	*
	2012	38%	42%	<b>33%</b>	*	21%	34%	*	*	-	*	44%	29%	*
Mathematics	2013	34%	36%	<b>32%</b>	*	20%	34%	-	*	-	*	39%	27%	*
	2012	33%	35%	<b>30%</b>	*	31%	30%	*	*	-	*	33%	25%	*
Writing	2013	32%	36%	<b>32%</b>	*	26%	32%	-	-	-	*	70%	30%	-
	2012	34%	38%	<b>29%</b>	-	13%	28%	*	*	-	*	25%	29%	*
Science	2013	33%	36%	<b>40%</b>	*	33%	41%	-	*	-	*	18%	27%	*
	2012	29%	32%	<b>24%</b>	-	7%	27%	*	*	-	*	27%	16%	*
Social Studies	2013	26%	30%	<b>20%</b>	*	25%	20%	-	*	-	*	22%	21%	-
	2012	23%	27%	<b>18%</b>	-	13%	18%	*	*	-	*	17%	14%	-
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	14%	<b>11%</b>	0%	4%	12%	-	*	-	18%	15%	10%	0%
	2012	12%	13%	<b>9%</b>	*	1%	10%	20%	0%	-	8%	6%	6%	0%
Reading	2013	17%	19%	<b>19%</b>	*	5%	20%	-	*	-	33%	25%	14%	*
	2012	15%	17%	<b>13%</b>	*	0%	15%	*	*	-	*	8%	9%	*

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<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
Mathematics	2013	15%	16%	<b>11%</b>	*	5%	11%	-	*	-	*	7%	8%	*
	2012	14%	15%	<b>10%</b>	*	0%	11%	*	*	-	*	0%	5%	*
Writing	2013	4%	5%	<b>3%</b>	*	5%	3%	-	-	-	*	20%	2%	-
	2012	6%	7%	<b>4%</b>	-	0%	4%	*	*	-	*	0%	3%	*
Science	2013	10%	11%	<b>9%</b>	*	0%	10%	-	*	-	*	9%	10%	*
	2012	9%	10%	<b>5%</b>	-	0%	6%	*	*	-	*	13%	4%	*
Social Studies	2013	9%	11%	<b>5%</b>	*	0%	5%	-	*	-	*	11%	9%	-
	2012	9%	11%	<b>3%</b>	-	7%	2%	*	*	-	*	8%	6%	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	63%	<b>63%</b>	*	36%	65%	-	*	-	*	100%	n/a	-
Mathematics	2013	59%	59%	<b>57%</b>	*	24%	62%	-	*	-	*	100%	n/a	-
Writing	2013	45%	44%	<b>43%</b>	-	*	44%	-	-	-	-	-	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	16%	<b>12%</b>	*	0%	13%	-	*	-	*	20%	n/a	-
Mathematics	2013	16%	16%	<b>14%</b>	*	14%	13%	-	*	-	*	20%	n/a	-
Writing	2013	1%	1%	<b>0%</b>	-	*	0%	-	-	-	-	-	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	44%	<b>49%</b>	-	25%	54%	-	-	-	*	100%	55%	*
Mathematics	2013	46%	46%	<b>66%</b>	-	56%	69%	-	-	-	-	83%	80%	*
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>														
<b>Grade 11</b>														
English Language Arts	2013	63%	63%	*	-	*	*	-	-	-	-	*	*	*

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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>														
<b>Grade 11</b>														
Mathematics	2013	64%	65%	<b>60%</b>	-	*	*	-	-	-	-	*	-	
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
<b>Grade 11</b>														
Class of 2013		94%	94%	<b>90%</b>	-	100%	91%	-	*	-	-	*	86%	-
Class of 2012		93%	94%	<b>93%</b>	-	*	93%	-	-	-	*	*	*	-
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	23%	20%	<b>5%</b>	-	20%	3%	-	-	-	-	*	11%	*
<b>STAAR Cumulative Met Standard</b>														
	2013	87%	89%	<b>100%</b>	-	*	100%	-	-	-	-	*	100%	*
<b>Grade 5 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	26%	25%	<b>21%</b>	-	40%	18%	-	-	-	-	*	32%	*
<b>STAAR Cumulative Met Standard</b>														
	2013	88%	88%	<b>97%</b>	-	*	97%	-	-	-	-	*	100%	*
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	17%	14%	<b>28%</b>	-	*	29%	-	*	-	-	*	36%	-
<b>STAAR Cumulative Met Standard</b>														
	2013	90%	92%	<b>83%</b>	-	-	83%	-	*	-	-	*	82%	-
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	24%	21%	<b>25%</b>	-	*	24%	-	*	-	-	*	27%	-
<b>STAAR Cumulative Met Standard</b>														
	2013	86%	88%	<b>83%</b>	-	-	83%	-	*	-	-	*	91%	-



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>															
<b>All Grades</b>															
All Subjects	2013	77%	80%	<b>83%</b>	-	-	-	-	-	64%	-	64%	-	64%	64%
Reading	2013	80%	83%	<b>85%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2013	79%	81%	<b>86%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2013	63%	66%	<b>69%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2013	82%	84%	<b>89%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2013	76%	80%	<b>81%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2013	43%	44%	<b>49%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2013	46%	46%	<b>66%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)</b>															
<b>Grade 11</b>															
English Language Arts	2013	63%	63%	*	-	-	-	-	-	-	-	-	-	-	*
Mathematics	2013	64%	65%	<b>60%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>Student Success Initiative</b>															
<b>Grade 5 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	23%	20%	<b>5%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Cumulative Met Standard</b>															
	2013	87%	89%	<b>100%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>Grade 5 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	26%	25%	<b>21%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Cumulative Met Standard</b>															
	2013	88%	88%	<b>97%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>Grade 8 Reading</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	17%	14%	<b>28%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Cumulative Met Standard</b>															
	2013	90%	92%	<b>83%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>Grade 8 Mathematics</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2013	24%	21%	<b>25%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Cumulative Met Standard</b>															
	2013	86%	88%	<b>83%</b>	-	-	-	-	-	-	-	-	-	-	-

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	97%	100%	-	*	-	100%	100%	99%	89%
Included in Accountability	92%	92%	<b>95%</b>	100%	77%	98%	-	*	-	100%	93%	91%	58%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	0%	16%	2%	-	*	-	0%	4%	7%	0%
Other Exclusions	3%	3%	<b>1%</b>	0%	4%	0%	-	*	-	0%	2%	2%	32%
Not Tested	1%	1%	<b>0%</b>	0%	3%	0%	-	*	-	0%	0%	1%	11%
Absent	1%	1%	<b>0%</b>	0%	3%	0%	-	*	-	0%	0%	1%	11%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%

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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2011-12	95.9%	95.9%	<b>96.4%</b>	*	96.2%	96.5%	*	*	-	94.2%	95.7%	96.4%	98.1%
2010-11	95.7%	95.9%	<b>96.3%</b>	*	96.0%	96.4%	*	*	-	96.6%	95.7%	96.0%	98.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2011-12	0.3%	0.3%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
2010-11	0.2%	0.2%	<b>0.0%</b>	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2011-12	2.4%	2.5%	<b>2.4%</b>	*	8.7%	1.4%	*	*	-	*	5.3%	3.6%	*
2010-11	2.4%	2.0%	<b>1.3%</b>	*	6.7%	0.7%	-	-	-	*	0.0%	4.4%	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	87.7%	87.6%	<b>87.9%</b>	-	*	92.9%	-	-	-	*	*	75.0%	*
Received GED	1.0%	1.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	0.0%	*
Continued HS	5.0%	5.1%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.3%	6.3%	<b>12.1%</b>	-	*	7.1%	-	-	-	*	*	25.0%	*
Graduates and GED	88.7%	88.6%	<b>87.9%</b>	-	*	92.9%	-	-	-	*	*	75.0%	*
Grads, GED, & Cont	93.7%	93.7%	<b>87.9%</b>	-	*	92.9%	-	-	-	*	*	75.0%	*
<b>Class of 2011</b>													
Graduated	85.9%	86.6%	<b>100.0%</b>	-	*	100.0%	-	-	-	*	*	*	-
Received GED	1.1%	1.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	*	-
Continued HS	6.2%	6.2%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	*	-
Dropped Out	6.8%	6.2%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	*	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.1%	89.9%	<b>100.0%</b>	-	*	100.0%	-	-	-	*	*	*	-
Received GED	1.4%	1.3%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	*	-
Continued HS	1.6%	1.5%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	*	-
Dropped Out	7.9%	7.2%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	*	-
Graduates and GED	90.5%	91.3%	<b>100.0%</b>	-	*	100.0%	-	-	-	*	*	*	-
Grads, GED, & Cont	92.1%	92.8%	<b>100.0%</b>	-	*	100.0%	-	-	-	*	*	*	-
<b>Class of 2010 (without exclusions)</b>													
Graduated	88.0%	89.3%	<b>97.0%</b>	-	*	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	-
Received GED	1.6%	1.5%	<b>0.0%</b>	-	*	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
Continued HS	1.8%	1.9%	<b>0.0%</b>	-	*	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
Dropped Out	8.6%	7.4%	<b>3.0%</b>	-	*	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
<b>6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)</b>													
<b>Class of 2010</b>													
Graduated	88.7%	90.0%	<b>97.0%</b>	-	*	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	-
Received GED	1.9%	1.7%	<b>0.0%</b>	-	*	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
Continued HS	0.7%	0.7%	<b>0.0%</b>	-	*	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
Dropped Out	8.7%	7.5%	<b>3.0%</b>	-	*	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
Graduates and GED	90.6%	91.7%	<b>97.0%</b>	-	*	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	-
Grads, GED, & Cont	91.3%	92.5%	<b>97.0%</b>	-	*	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Performance**

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2012	87.7%	87.6%	<b>87.9%</b>	-	*	92.9%	-	-	-	*	*	75.0%	*
Class of 2011	85.9%	86.6%	<b>100.0%</b>	-	*	100.0%	-	-	-	*	*	*	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2011	89.1%	89.9%	<b>100.0%</b>	-	*	100.0%	-	-	-	*	*	*	-
Class of 2010	88.0%	89.3%	<b>97.0%</b>	-	*	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	-
<b>RHSP/DAP Graduates</b>													
Class of 2012	80.5%	79.8%	<b>48.3%</b>	-	*	50.0%	-	-	-	*	*	66.7%	-
Class of 2011	80.1%	79.4%	<b>31.0%</b>	-	*	29.2%	-	-	-	*	*	20.0%	-
<b>Advanced Course/Dual Enrollment Completion</b>													
2011-12	30.6%	31.3%	<b>12.4%</b>	*	9.5%	13.5%	*	*	-	*	0.0%	13.6%	*
2010-11	30.3%	31.1%	<b>10.4%</b>	*	14.3%	8.7%	-	-	-	*	5.3%	7.9%	-
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>													
<b>English Language Arts</b>													
2013	65%	67%	<b>54%</b>	-	*	57%	-	-	-	*	*	30%	*
2012	61%	65%	<b>51%</b>	-	40%	54%	-	*	-	-	*	43%	-
<b>Mathematics</b>													
2013	66%	67%	<b>52%</b>	-	*	52%	-	-	-	*	*	56%	-
2012	73%	75%	<b>70%</b>	-	60%	70%	-	*	-	-	*	46%	-
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2012	69%	73%	<b>59%</b>	-	*	60%	-	-	-	*	*	67%	-
Class of 2011	64%	68%	<b>37%</b>	-	*	36%	-	-	-	*	*	*	-
<b>Mathematics</b>													
Class of 2012	70%	71%	<b>70%</b>	-	*	72%	-	-	-	*	*	100%	-
Class of 2011	67%	70%	<b>73%</b>	-	*	76%	-	-	-	*	*	*	-
<b>Both Subjects</b>													
Class of 2012	57%	59%	<b>50%</b>	-	*	50%	-	-	-	*	*	67%	-
Class of 2011	52%	56%	<b>35%</b>	-	*	33%	-	-	-	*	*	*	-
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2012	66.9%	65.9%	<b>79.3%</b>	-	*	84.6%	-	-	-	*	n/a	83.3%	n/a
Class of 2011	68.9%	70.4%	<b>65.4%</b>	-	*	63.6%	-	-	-	*	n/a	n/a	n/a
<b>At/Above Criterion</b>													
Class of 2012	24.9%	32.4%	<b>21.7%</b>	-	*	22.7%	-	-	-	-	n/a	20.0%	n/a
Class of 2011	25.7%	32.9%	<b>11.8%</b>	-	*	14.3%	-	-	-	*	n/a	n/a	n/a
<b>Average SAT Score</b>													
Class of 2012	1422	1481	<b>1395</b>	-	*	1394	-	-	-	-	n/a	*	n/a

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TEXAS EDUCATION AGENCY  
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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average ACT Score</b>													
Class of 2012	20.5	21.9	<b>20.4</b>	-	*	20.3	-	-	-	-	n/a	*	n/a
Class of 2011	20.5	21.9	<b>19.2</b>	-	*	19.3	-	-	-	*	n/a	n/a	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2010-11	58.3%	57.9%	<b>58.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2010-11	66.1%	70.2%	<b>56.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: SANTO ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

<b>Student Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	508	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	1	0.2%	13,416	0.3%
Pre-Kindergarten	19	3.7%	226,772	4.5%
Kindergarten	32	6.3%	390,300	7.7%
Grade 1	42	8.3%	396,661	7.8%
Grade 2	42	8.3%	388,982	7.7%
Grade 3	32	6.3%	382,780	7.6%
Grade 4	38	7.5%	378,526	7.5%
Grade 5	38	7.5%	376,252	7.4%
Grade 6	45	8.9%	380,055	7.5%
Grade 7	30	5.9%	377,084	7.5%
Grade 8	38	7.5%	366,690	7.2%
Grade 9	37	7.3%	402,264	8.0%
Grade 10	35	6.9%	350,372	6.9%
Grade 11	31	6.1%	327,540	6.5%
Grade 12	48	9.4%	301,245	6.0%
Ethnic Distribution:				
African American	2	0.4%	644,357	12.7%
Hispanic	89	17.5%	2,597,524	51.3%
White	406	79.9%	1,515,859	30.0%
American Indian	1	0.2%	21,716	0.4%
Asian	1	0.2%	183,395	3.6%
Pacific Islander	0	0.0%	6,618	0.1%
Two or More Races	9	1.8%	89,470	1.8%
Economically Disadvantaged	224	44.1%	3,054,741	60.4%
Non-Educationally Disadvantaged	284	55.9%	2,004,198	39.6%
English Language Learners (ELL)	20	3.9%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	4	0.7%	87,292	1.7%
At-Risk	132	26.0%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	29	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	38,213	13.1%
Hispanic	2	6.9%	131,106	44.8%
White	26	89.7%	105,767	36.1%
American Indian	0	0.0%	1,427	0.5%
Asian	0	0.0%	10,871	3.7%
Pacific Islander	0	0.0%	396	0.1%
Two or More Races	1	3.4%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	15	51.7%	57,010	19.5%
Recommended H.S. Program/DAP	14	48.3%	235,626	80.5%
Special Education Graduates	3	10.3%	25,213	8.6%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 District Profile**

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	2.6%	2.1%	0.0%	9.7%
Grade 1	0.0%	4.4%	0.0%	8.2%
Grade 2	0.0%	2.9%	0.0%	3.9%
Grade 3	0.0%	2.1%	0.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	1.0%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	1.0%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	0.7%	0.0%	1.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	0	0.0%	3,784	0.1%
Underreported Students	0	0.0%	7,620	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	15.5	19.6
Grade 1	20.5	19.5
Grade 2	21.0	19.4
Grade 3	15.7	19.3
Grade 4	18.9	19.5
Grade 5	18.9	21.4
Grade 6	21.0	21.1
Mixed Grades	-	24.6
Secondary:		
English/Language Arts	16.5	17.4
Foreign Languages	15.0	19.0
Mathematics	14.6	18.0
Science	14.5	19.0
Social Studies	16.8	19.7

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TEXAS EDUCATION AGENCY  
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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	73.5	100.0%	642,184.2	100.0%
Professional Staff:	46.5	63.3%	410,626.9	63.9%
Teachers	39.0	53.1%	327,419.5	51.0%
Professional Support	2.9	3.9%	57,943.6	9.0%
Campus Administration (School Leadership)	2.6	3.5%	18,711.2	2.9%
Central Administration	2.0	2.7%	6,552.8	1.0%
Educational Aides:	8.0	10.9%	60,039.4	9.3%
Auxiliary Staff:	19.0	25.8%	171,517.9	26.7%
Total Minority Staff:	3.0	4.1%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	30,708.2	9.4%
Hispanic	0.0	0.0%	81,501.1	24.9%
White	39.0	100.0%	205,514.5	62.8%
American Indian	0.0	0.0%	1,256.1	0.4%
Asian	0.0	0.0%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	0.0	0.0%	3,742.5	1.1%
Males	9.4	24.2%	75,928.1	23.2%
Females	29.6	75.8%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,956.9	0.9%
Bachelors	36.0	92.3%	246,934.9	75.4%
Masters	3.0	7.7%	75,715.3	23.1%
Doctorate	0.0	0.0%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	15.4%	22,758.2	7.0%
1-5 Years Experience	6.0	15.4%	85,475.9	26.1%
6-10 Years Experience	6.5	16.7%	74,433.1	22.7%
11-20 Years Experience	10.9	27.9%	88,182.0	26.9%
Over 20 Years Experience	9.6	24.6%	56,570.2	17.3%
Number of Students per Teacher	13.0	n/a	15.5	n/a



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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<b>Staff Information (Continued)</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	13.6	11.5
Average Years Experience of Teachers with District:	8.2	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$29,845	\$41,878
1-5 Years Experience	\$31,887	\$44,354
6-10 Years Experience	\$37,417	\$46,784
11-20 Years Experience	\$45,523	\$50,587
Over 20 Years Experience	\$48,800	\$58,291
Average Actual Salaries (regular duties only):		
Teachers	\$40,469	\$48,821
Professional Support	\$41,470	\$57,253
Campus Administration (School Leadership)	\$69,241	\$71,259
Central Administration	\$80,471	\$91,993
Instructional Staff Percent:	61.3	64.2
Turnover Rate for Teachers:	21.5	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	0.0	608.6
Contracted Instructional Staff:	0.0	1,556.8

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TEXAS EDUCATION AGENCY  
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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	20	3.9%	840,072	16.6%
Career & Technical Education	164	32.3%	1,110,812	22.0%
Gifted & Talented Education	64	12.6%	387,578	7.7%
Special Education	44	8.7%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.3%	17,422.4	5.3%
Career & Technical Education	3.2	8.2%	13,453.0	4.1%
Compensatory Education	1.7	4.3%	9,490.0	2.9%
Gifted & Talented Education	0.2	0.4%	6,417.3	2.0%
Regular Education	31.8	81.4%	239,612.0	73.2%
Special Education	1.7	4.4%	30,185.4	9.2%
Other	0.0	0.0%	10,839.3	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- \*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.